

Last term the children worked together to create a wonderful Chinese dragon and performed a brilliant dragon dance around the pre-school.



# Lyneham Newsletter March 2016

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#### **Dear Parents /carers**

We hope you had a good half term break and enjoyed the occasional appearance of Spring sunshine. This term is going to be a very quick five weeks, as it is very busy term with lots of events to cover; St David's Day, St Patrick's Day, World Book Day, Easter and Open Key Person session

#### **Bonnet Parade**

Lyneham Primary school have invited the pre-school children to join them for an Easter Bonnet Parade on Wed 23rd March, as part of their preparation for school in September. We will be making bonnets at pre-school and practising Easter songs to sing. Pre-school parents are invited along to join in the event, and we would like parent volunteers to help us walk across. Please let Claire know that you would like to help. If your child does not attend that session and would like to join in with the event, then you can meet us at the school hall at 9.10. where your child will be able to join the other pre-school children in their seating area. Reception children and their parents will also be attending the event. We hope to see you there.

### World Book Day – Thursday 3<sup>rd</sup> March

To celebrate World Book Day, we are inviting the children to bring in their favourite books to share over the week, and come to school dressed as their favourite story character from a book on the Thursday (please no super heroes). We would love parents to come in a share their favourite stories with the children during the week too. It will be great for the children to share in a love of books and stories with others. We are hoping that the lady from the library will also be visiting. Please speak to Claire or Vicky to arrange a time for your visit.

#### Wow sheets

This month we are celebrating things we are good at and would like every parent to take and return a Wow sheet noting something their child is good at, or recently mastered. We are hoping to share these with the group at welcome time.



Last term we painted some beautiful pictures of flowers.

#### Stories of the Month

This term we will be looking at growth and talking about changes of Spring. We will be reading the Enormous Turnip, Jack and The Bean stalk and Easter Chick



## Rhyme of the Month Hop Little Bunnies

See the little bunnies sleeping until its nearly noon

Shall I gently wake them with a merry tune

O how still, are they ill, wake up soon

Hop little bunnies, hop ,hop,hop

Hop little bunnies, hop, hop , hop
Hop little bunnies, hop and stop

#### **Parent Partnership -**

### Craft Session 7<sup>th</sup> -17<sup>th</sup> March

We are inviting parents and carers to sign up and come along for a 20-30 min craft session in your child's group, so you can help them to make an Easter Bonnet for the parade or create an Easter picture together. The pre-school will provide all the materials or you are more than welcome to bring along a hat to decorate or other materials if you wish. Parents will also be able to view their child's learning journal and catch up with their child's key person.



Easter Egg Hunt – Thursday 24<sup>th</sup> March

We will be finishing this term off with an Easter egg hunt on the Primary school field, and hope that the Easter Bunny may visit. We would love parents to come along and join the fun. More details to follow.

#### **Easter** Holidays

Our last day of term will be Thursday 24<sup>th</sup> March. We have two weeks off and return Monday 11<sup>th</sup> April.

#### Letter and Sounds

At pre-school we focus on Phase One and over the school year we plan regular activities to support the 7 different aspects through child and adult led activities.

Each aspect is divided into 3 strands and develops children's ability to:

- · Listen to sounds
- Listen and remember
- Talk about sounds

This terms aspect is Rhythm and rhyme and aims to develop children's awareness of rhythm and rhyme in speech.

Finish the Rhyme game – try reading rhymes together and stop as you come to the final word in the rhyme and invite your child to try and complete it. Use plenty of intonation and expression as the story or rhyme is recounted together.

#### Makaton Sign Language- Remember sign and say!

Many people make use of hand gestures naturally as they speak. Using simple signs when speaking can support a child's communication and help them to learn new words. Formal language programmes, such as Makaton, are structured way of building on this natural tendency to support communication.

To learn these signs children need to see you and familiar adults using them in everyday situations as often as possible. At pre-school we will be learning and using Makaton signs together and introducing 1-2 signs each week with the children and staff and learning them together. We will be sending home a parent information sheet with the signs and how to use them and so you can learn at home too.



#### **Easy Biscuits**

**Ingredients:** 250g Plain flour, 75g castor sugar, 1 egg, 125g Butter

Plain Biscuit add: 1 teaspoon baking powder

Chocolate Biscuit add: 25g cocoa powder

#### Method

Use a wooden spoon to mix the flour, butter, vanilla essence, sugar and baking powder until it looks like breadcrumbs.

Add the egg and mix with wooden spoon until it forms a dough.

Sprinkle flour onto work surface and roll out the dough with rolling pin. Do not press too hard.

Dip cutters in flour before cutting out a selection of shapes. Place biscuits on greased baking tray.

Bake for 15 minutes at 180 c, mark 4.

Allow to cool and decorate with icing or sprinkles.



We love baking at pre-school!